For library materials related to classroom instruction and related topics, please see the following sections of the library:

<table>
<thead>
<tr>
<th>Starting Call Number</th>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>TC100.001 -</td>
<td>Teachers for Tomorrow</td>
</tr>
<tr>
<td>AV470.001 -</td>
<td>Videos - Teachers for Tomorrow</td>
</tr>
<tr>
<td>RD110.001 -</td>
<td>Research and Development - Curriculum Development</td>
</tr>
<tr>
<td>RD120.001 -</td>
<td>Research and Development - Classroom Teaching, Learning Styles</td>
</tr>
<tr>
<td>RD122.001 -</td>
<td>Research and Development - Technology in Education</td>
</tr>
<tr>
<td>RD125.001 -</td>
<td>Research and Development - Student Evaluation</td>
</tr>
<tr>
<td>RD135.001 -</td>
<td>Research and Development - Community, Parent, Industry Involvement in Education</td>
</tr>
<tr>
<td>RD185.001 -</td>
<td>Research and Development - School Restructuring, Reform, and Innovation</td>
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<tr>
<td>SE200.001 -</td>
<td>Gender Equity - Equity in the Classroom</td>
</tr>
<tr>
<td>AV402.001 -</td>
<td>Videos - Classroom Teaching</td>
</tr>
<tr>
<td>AV430.001 -</td>
<td>Videos - Interdisciplinary Curriculum</td>
</tr>
<tr>
<td>AV540.001 -</td>
<td>Videos - School Restructuring, Reform, and Innovation</td>
</tr>
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</table>

Additional areas of the library may apply to Teacher Cadet, such as Basic Academic Skills, Career Education, Special Programs, Videos, and all of the CTE program area resources. Please browse throughout the library to see what's there.

To Borrow Library Materials

As a Virginia public educator, you may borrow up to 4 library items for a 4-week loan period. The Center ships library items free of charge. As borrower, you are responsible for the return of materials to us. You may phone or e-mail us to request renewal of your loan items. To search our online library catalog, visit the library Web site at http://www.cteresource.org/library/index.html.
Bibliographic Records from Subject: Teacher Cadet.

All Records

Author: Adler, Mortimer J.
Title: Paideia problems and possibilities / 
Physical Description: 113 p. ; 22 cm.
Call Number: TC100.124
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring,
Reform, and Innovation.
Summary Note: Presents a consideration of questions raised by The
Paideia Proposal, an ideal in educational reform and
restructuring.

Date: 00409031

Author: Aleta, Rosemary.
Title: Proud spirit : : lessons, insights & healing from
"The Voice of the Spirit World" / 
Physical Description: 267 p. ; 24 cm.
Call Number: TC100.141
Subject: Teacher Cadet.
Subject: Research and Development -- Teacher Education.
Summary Note: Provides an inspiring, thought-provoking glimpse
into the spirit world, the Universal Laws of
Creation, and spiritual healing.

Date: 00409031

Author: Armstrong, Thomas.
Title: Awakening genius in the classroom / 
Physical Description: 81 p. ; 23 cm.
Call Number: TC100.152
Subject: Teacher Cadet.
Subject: Research and Development -- Classroom Teaching.
Summary Note: Describes 12 "genius qualities" (e.g., curiosity,
sensitivity, inventiveness, imagination, joy) that
exist in every student, and offers guiding
principles to help educators awaken these qualities
in their students.

Date: 00409031

Author: Armstrong, Thomas.
Title: Multiple intelligences in the classroom / 
Physical Description: 186 p. ; 23 cm.
Call Number: TC100.172
Subject: Teacher Cadet.
Subject: Research and Development -- Classroom Teaching.
Summary Note: Shows how to bring Howard Gardner's theory of
multiple intelligences into the classroom every day.
(NOTE: This book also exists at RD120.079.)

Date: 00409031
<table>
<thead>
<tr>
<th>Author</th>
<th>Association for Supervision and Curriculum Development.</th>
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<tbody>
<tr>
<td>Title</td>
<td>ASCD topic pack : brain-based learning /</td>
</tr>
<tr>
<td>Physical Description</td>
<td>ca. 100 p. ; 28 cm.</td>
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<tr>
<td>Call Number</td>
<td>TC100.134</td>
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<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
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<tr>
<td>Subject</td>
<td>Basic Academic Skills -- Critical Thinking.</td>
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<td>Research and Development -- Teacher Education.</td>
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<tr>
<td>Summary Note</td>
<td>Contains relevant articles from ASCD's publications such as &quot;Educational Leadership&quot; magazine, lists of other ASCD resources, lists of ERIC resources, lists of journal articles with abstracts, and Internet resources.</td>
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<td>Title</td>
<td>ASCD topic pack : integrated curriculum /</td>
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<td>ca. 100 p. ; 28 cm.</td>
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<td>Call Number</td>
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<tr>
<td>Title</td>
<td>ASCD topic pack : performance assessment /</td>
</tr>
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<td>Call Number</td>
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<td>Subject</td>
<td>Research and development -- Student evaluation.</td>
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<td>Summary Note</td>
<td>Contains relevant articles from ASCD's publications such as &quot;Educational Leadership&quot; magazine, lists of other ASCD resources, lists of ERIC resources, Lists of journal articles with abstracts, and Internet resources.</td>
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<td>Date</td>
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<tr>
<td>Title</td>
<td>ASCD topic pack : student portfolios /</td>
</tr>
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<td>Physical Description</td>
<td>ca. 100 p. ; 28 cm.</td>
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<td>Call Number</td>
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<td>Summary Note</td>
<td>Contains relevant articles from ASCD's publications such as &quot;Educational Leadership&quot; magazine, lists of other ASCD resources, lists of ERIC resources, Lists of journal articles with abstracts, and Internet resources.</td>
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CTE Library – Teacher Cadet Books – Page 2
of journal articles with abstracts, and Internet resources.

Date 00409031

Author Barth, Roland S.
Title Improving schools from within: teachers, parents, and principals can make the difference /
Physical Description 190 p. ; 23 cm.
Call Number TC100.050
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Shows how communication, collegiality, and risk taking among adults in the school can create an atmosphere of learning and leadership for all.

Date 00409091

Author Barth, Roland S.
Title Learning by heart /
Physical Description 244 p. ; 24 cm.
Call Number TC100.049
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Shows how to transform a school's culture through building community, developing leadership, encouraging risk-taking, and inspiring a lifelong love of learning so that the school's culture will be hospitable to human learning.

Date 00409091

Author Barton, Paul E.
Title Staying on course in education reform /
Physical Description 22 p. ; 26 cm.
Call Number TC100.004
Series Policy information perspective
Subject Teacher Cadet
Subject Research and Development -- Program Planning -- Development -- Evaluation.
Summary Note This report reviews the experience of the past couple of decades on education reform and the use of standardized testing during that time. It also addresses what is meant by full implementation of the standards-based reform approach.

Date 00407071

Author Berryman, Sue E.
Title The double helix of education & the economy /
Physical Description 155 p. ; 23 cm.
Call Number TC100.121
Additional Author Bailey, Thomas R.
Subject Teacher Cadet.
Subject                 Research and Development -- Program Planning -- Development -- Evaluation.
Subject                 Marketing Education -- Economics -- Finance.
Summary Note            Examines the relationship between economic activity and the delivery of education in the U.S.
Date                    00409031
Author                  Bonstingl, John Jay.
Title                   Schools of quality : : an introduction to total quality management in education /
Physical Description    109 p. ; 23 cm.
Call Number             TC100.145
Subject                 Teacher Cadet.
Subject                 Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note            This guide addresses the history of the Total Quality movement in Japan and the United States, aspects of TQM's philosophical and cultural foundations, and ways educators are using TQM principles and practices to improve all aspects of schooling.
Date                    00409031
Author                  Bottoms, Gene.
Title                   Designing challenging vocational courses: : a guide to preparing a syllabus /
Publication             Atlanta, Ga.: Southern Regional Education Board, [1997].
Physical Description    111 p. ; 26 cm.
Call Number             TC100.005
Subject                 Teacher Cadet.
Subject                 Research and Development -- Classroom Teaching.
Summary Note            This blueprint for vocational teachers is designed to change how vocational courses are taught and what is expected of students enrolled in them.
Date                    00407071
Author                  Bottoms, Gene.
Title                   Making high schools work through integration of academic and vocational education /
Physical Description    216 p. ; 23 cm.
Call Number             TC100.119
Additional Author       Presson, Alice.
Additional Author       Johnson, Mary.
Subject                 Teacher Cadet.
Subject                 Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note            Contains practical advice from administrators, principals, teachers, counselors, and others.
Date                    00409031
Author                  Bottoms, Gene.
Title                   Redesigning and refocusing high school vocational studies : : blending academic and vocational...
education, connecting the school site to the
worksite, and linking secondary and postsecondary
education

Publication
Atlanta, Ga. : Southern Regional Education Board,
c1993.

Physical Description
45 p. ; 23 cm.

Call Number
TC100.130

Subject
Teacher Cadet.

Subject
Research and Development -- Program Planning --
Development -- Evaluation.

Subject
Research and Development -- School Restructuring,
Reform, and Innovation.

Summary Note
Designed to address the needs of High Schools That
Work (HSTW) sites.

Date
00409031

Author
Bottoms, Gene.

Title
Teaching for understanding through integration of
academic and technical education

Publication
Atlanta, Ga. : Southern Regional Education Board,
[1996].

Physical Description
122 p. ; 23 cm.

Call Number
TC100.190

Additional Author
Sharpe, Deede,

Subject
Teacher Cadet.

Subject
Research and Development -- School Restructuring,
Reform, and Innovation.

Summary Note
Examines examples of integrated learning in High
Schools That Work (HSTW) sites that have been most
successful in this area.

Date
00412151

Author
Brooks, Jacqueline Grennon.

Title
In search of understanding : : the case for
constructivist classrooms

Publication

Physical Description
136 p. ; 23 cm.

Call Number
TC100.057

Additional Author
Brooks, Martin G.,

Subject
Teacher Cadet.

Subject
Research and Development -- Classroom Teaching.

Summary Note
Presents a case for the development of classrooms in
which students are encouraged to construct deep
understandings of important concepts.

Date
00409091

Author
Brown, Bettina Lankard.

Title
Applying constructivism in vocational and career
education

Publication
Columbus, Ohio : ERIC Clearinghouse on Adult,
Career, and Vocational Education : Ohio State
University, c1998.

Physical Description
125 p. ; 28 cm.

Call Number
TC100.030

Series
Information Series No.378

Subject
Teacher Cadet.

Subject
Research and Development -- School Restructuring,
Summary Note
Reform, and Innovation.
Explains constructivism and shows how it can help students connect learning with life experiences.

Date
00409090

Author
Brown, Bettina Lankard.

Title
Distance education and web-based training /

Publication
Columbus, Ohio : ERIC Clearinghouse on Adult, Career, and Vocational Education : Ohio State University, c1998.

Physical Description
87 p. ; 28 cm.

Call Number
TC100.031

Series
Information Series No. 379

Subject
Teacher Cadet.
Research and Development -- School Restructuring, Reform, and Innovation.

Summary Note
Presents a compilation of information about technologies used for distance education and web-based training for practitioners in adult, career, and vocational education.

Date
00409090

Author
Brown, John L.

Title
The hero's journey : : how educators can transform schools and improve learning /

Publication

Physical Description
x, 195 p. : 23 cm.

Call Number
TC100.020

Additional Author
Moffett, Cerylle A.,

Subject
Research and Development -- School Restructuring, Reform, and Innovation.
Teacher Cadet.

Summary Note
In this book, the authors use the universal myth of the heroic journey to provide insight and inspiration for those seeking fundamental transformation of America's schools.

Date
00409090

Author
Caine, Renate Nummela.

Title
Education on the edge of possibility /

Publication

Physical Description
279 p. ; 23 cm.

Call Number
TC100.176

Additional Author
Caine, Geoffrey,

Subject
Teacher Cadet.
Research and Development -- School Restructuring, Reform, and Innovation.
Research and Development -- Classroom Teaching.

Summary Note
Shows how a learning theory based on a holistic interpretation of brain research can be brought to life in the classroom.

Date
00409031

Author
Caine, Renate Nummela.

Title
Making connections : : teaching and the human brain /

Publication
Physical Description 193 p. ; 23 cm.
Call Number TC100.151
Additional Author Caine, Geoffrey,
Subject Teacher Cadet.
Subject Research and Development -- Classroom Teaching.
Subject Research and Development -- Teacher Education.
Summary Note Shows how a reconceptualization of teaching based on a knowledge of brain functioning can enhance student learning.
Date 00409031

Author Calhoun, Emily F.
Title How to use action research in the self-renewing school /
Physical Description 120 p. ; 23 cm.
Call Number TC100.042
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Provides practical guidance for conducting schoolwide action research to improve student learning.
Date 00409090

Author California Department of Education
Title Career-Technical Assessment Program: : teacher guidebook /
Physical Description iii, ca. 220 p. ; 29 cm.
Call Number TC100.015
Additional Author FarWest Laboratory.
Subject Teacher Cadet
Date 00407081

Author Campbell, Linda.
Title Multiple intelligences and student achievement : : success stories from six schools.
Physical Description 108 p. ; 23 cm.
Call Number TC100.017
Additional Author Campbell, Bruce.
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Describes six schools that used MI theory for five or more years and shows how their impressive gains on state assessments and standardized tests were achieved.
Date 00409090

Author Curwin, Richard L.
Title Discipline with dignity /
Physical Description 267 p. ; 23 cm.
Call Number: TC100.159
Additional Author: Mendler, Allen N.,
Subject: Teacher Cadet.
Subject: Research and Development -- Classroom Teaching.
Summary Note: Presents practical and tested school and classroom
techniques for enhancing discipline practices.
Date: 00409031

Author: Danielson, Charlotte.
Title: Enhancing professional practice : a framework for teaching /
Physical Description: 140 p. ; 20 cm.
Call Number: TC100.047
Subject: Teacher Cadet.
Subject: Research and Development -- Program Planning --
Development -- Evaluation.
Subject: Research and Development -- Teacher Education.
Summary Note: Based on the PRAXIS III criteria---classroom
performance assessments for use in assessing actual
teaching skills and classroom performance.
Date: 00409090

Author: Danielson, Charlotte.
Title: An introduction to using portfolios in the classroom /
Publication: Alexandria, Va. : Association for Supervision and
Physical Description: 74 p. ; 23 cm.
Call Number: TC100.034
Additional Author: Abrutyn, Leslye.
Subject: Teacher Cadet.
Subject: Research and Development -- Classroom Teaching.
Summary Note: Examines the many uses of portfolios and offers
guidance on strategies to increase the effectiveness
of this process in assessment and instruction.
Date: 00409090

Author: de Bono, Edward.
Title: de Bono's thinking course /
Physical Description: 196 p. ; 23 cm.
Call Number: TC100.142
Subject: Teacher Cadet.
Subject: Basic Academic Skills -- Critical Thinking.
Summary Note: Demonstrates how to think more effectively through
attention, practice, and a series of exercises.
Date: 00409031

Author: Delisle, Robert.
Title: How to use problem-based learning in the classroom /
Physical Description: 107 p. ; 23 cm.
Call Number: TC100.046
Subject: Teacher Cadet.
Subject: Research and Development -- Classroom Teaching.
Date: 00409090
Author                  Delpit, Lisa.
Title                   Other people's children : : cultural conflict in the classroom /
Physical Description    206 p. ; 24 cm.
Call Number             TC100.052
Subject                 Teacher Cadet.
Subject                 Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note            Helps to answer the questions of what must be done to help teachers and students better understand each other and how we can stop training teachers to expect less of minority children.
Date                    00409091

Author                  Drake, Susan.
Title                   Integrated curriculum : : a chapter of the curriculum handbook /
Physical Description    103 p. ; 28 cm.
Call Number             TC100.022
Subject                 Teacher Cadet.
Subject                 Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note            Provides an overview of integrated curriculum and a practical guide to implementing integrated curriculum in the classroom.
Date                    00409090

Author                  Dunn, Rita.
Title                   Learning styles : : quiet revolution in American secondary schools /
Physical Description    79 p. ; 26 cm.
Call Number             TC100.191
Additional Author       Griggs, Shirley A.,
Subject                 Teacher Cadet.
Subject                 Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note            Provides observations of classrooms in 10 diverse schools that utilize learning style to improve student achievement and build positive attitudes.
Date                    00412151

Author                  Fenwick, Tara J.
Title                   Experiential learning : : a theoretical critique from five perspectives /
Publication             Columbus, Ohio : ERIC Clearinghouse on Adult, Career, and Vocational Education : Ohio State University, c2001.
Physical Description    69 p. ; 28 cm.
Call Number             TC100.029
Series                  Information Series No.385
Subject                 Teacher Cadet.
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<th>Subject</th>
<th>Research and Development -- School Restructuring, Reform, and Innovation.</th>
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<tr>
<td>Summary Note</td>
<td>Analyzes adult experiential learning.</td>
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<tr>
<td>Date</td>
<td>00409090</td>
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<td>Author</td>
<td>Fobes, Richard.</td>
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<td>Title</td>
<td>The creative problem solver's toolbox : : a complete course in the art of creating solutions to problems of any kind /</td>
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<td>Physical Description</td>
<td>345 p. ; 23 cm.</td>
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<td>Call Number</td>
<td>TC100.036</td>
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<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
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<tr>
<td>Subject</td>
<td>Basic Skills -- Critical Thinking.</td>
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<tr>
<td>Summary Note</td>
<td>Presents critical thinking skills that apply to all sorts of problems.</td>
</tr>
<tr>
<td>Date</td>
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<tr>
<td>Author</td>
<td>Fowler, Floyd J., Jr.</td>
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<tr>
<td>Title</td>
<td>Improving survey questions : : design and evaluation /</td>
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<tr>
<td>Physical Description</td>
<td>viii, 190 p. ; 22 cm.</td>
</tr>
<tr>
<td>Call Number</td>
<td>TC100.008</td>
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<tr>
<td>Series</td>
<td>Applied Social Research Methods Series, Vol. 38</td>
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<td>Subject</td>
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<td>Subject</td>
<td>Research and Development -- Program Planning -- Development -- Evaluation.</td>
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<tr>
<td>Summary Note</td>
<td>The purpose of this book is to enable researchers and practitioners to write better survey questions and to help users of survey data to evaluate their data more critically.</td>
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<td>Date</td>
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<td>Author</td>
<td>Gardner, Howard.</td>
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<tr>
<td>Title</td>
<td>The unschooled mind : : how children think and how schools should teach /</td>
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<td>Physical Description</td>
<td>303 p. ; 24 cm.</td>
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<td>Call Number</td>
<td>TC100.186</td>
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<tr>
<td>Subject</td>
<td>Research and Development -- School Restructuring, Reform, and Innovation.</td>
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<tr>
<td>Summary Note</td>
<td>Provides practical, well-grounded advice to school reformers who seek deep understanding, not rote learning.</td>
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<td>Date</td>
<td>00409031</td>
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<tr>
<td>Author</td>
<td>Glatthorn, Allan A.</td>
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<tr>
<td>Title</td>
<td>Developing a quality curriculum /</td>
</tr>
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<td>Physical Description</td>
<td>136 p. ; 23 cm.</td>
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<tr>
<td>Call Number</td>
<td>TC100.164</td>
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<td>Research and Development -- Curriculum Development.</td>
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<td>Date</td>
<td>00409031</td>
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</table>
Author: Glatthorn, Allan A.
Title: Performance assessment and standards-based curricula : the achievement cycle /
Physical Description: 203 p. ; 23 cm.
Call Number: TC100.140
Subject: Teacher Cadet.
Summary Note: Shows the essential connection among standards-based curricula, performance assessment, assessment-driven instruction, and authentic learning.
Date: 00409031

Author: Gordon, June A.
Title: The color of teaching /
Physical Description: 128 p. ; 24 cm.
Call Number: TC100.035
Subject: Teacher Cadet.
Summary Note: Presents in-depth interviews with more than 200 persons of color from four ethnic groups in an attempt to determine the real reasons persons of color are not entering teaching.
Date: 00409090

Author: Gordon, Thomas.
Title: T.E.T. Teacher effectiveness training /
Physical Description: 366 p. ; 28 cm.
Call Number: TC100.192
Additional Author: Burch, Noel.
Subject: Teacher Cadet.
Summary Note: Describes and illustrates the skills and procedures teachers need in order to foster the cooperation and motivation of students, conduct productive teacher-parent conferences, and earn the trust of their colleagues and administrators.
Date: 00412151

Author: Harmin, Merrill.
Title: Inspiring active leaning : : a handbook for teachers /
Physical Description: 198 p. ; 23 cm.
Call Number: TC100.154
Subject: Teacher Cadet.
Summary Note: Shows how to get students working more diligently, willingly, and intelligently each day.
Date: 00409031

Author: Harris, Judi.
Title: Design tools for the internet-supported classroom /
Publication: Alexandria, Va. : Association for Supervision and
<table>
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<td>81 p. ; 25 cm.</td>
<td>TC100.019</td>
<td>Teacher Cadet.</td>
<td>Research and Development -- School Restructuring, Reform, and Innovation.</td>
<td>Offers staff development professionals an important resource for helping educators create powerful, curriculum-based online activities that serve teaching and learning goals.</td>
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<td>Author Hedges, Lowell E.</td>
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<td></td>
<td>Title Developing your curriculum guide : : from competencies to student performance objectives /</td>
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<td>Publication Columbus, Ohio : Vocational Instructional Materials Laboratory, 1995.</td>
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<td>Physical Description p. ; cm.</td>
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<td>Subject Research and Development -- Curriculum Development.</td>
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<td>Summary Note Focuses on student performance objectives.</td>
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<td>Date 00409091</td>
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<td>Author Herman, Joan L.</td>
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<td>Title A practical guide to alternative assessment /</td>
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<td>Physical Description 124 p. ; 23 cm.</td>
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<td>Call Number TC100.167</td>
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<td>Additional Author Aschbacher, Pamela R., Winters, Lynn,</td>
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<td>Subject Teacher Cadet.</td>
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<td>Subject Research and development -- Student evaluation.</td>
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<td>Summary Note (NOTE: Another copy of this book is located at RD125.038.)</td>
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<td>Date 00409031</td>
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<td>Author Jensen, Eric.</td>
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<td>Title Teaching with the brain in mind /</td>
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<td>Physical Description 133 p. ; 28 cm.</td>
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<td>Call Number TC100.118</td>
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<td>Subject Research and Development -- Classroom Teaching.</td>
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<td>Subject Research and Development -- Teacher Education.</td>
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<td>Summary Note Balances the research and theory of the brain with successful tips and techniques for using that information in the classroom.</td>
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<td>Author Johnson, Bil.</td>
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<td></td>
<td>Title The performance assessment handbook, volume 2 : : performances and exhibitions /</td>
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<td>Physical Description xxi, 176 p. ; 23 cm.</td>
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<td>Call Number TC100.007</td>
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<td>Subject Teacher Cadet.</td>
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</table>
Subject Research and development -- Student evaluation.
Date 00409031

Author Johnson, David W.
Title Reducing school violence through conflict resolution
Physical Description 119 p. ; 23 cm.
Call Number TC100.153
Additional Author Johnson, Roger T.,
Subject Teacher Cadet.
Subject Research and Development -- Classroom Teaching.
Date 00409031

Author Johnson, Spencer.
Title The one minute teacher: how to teach others to teach themselves /
Physical Description 112 p. ; 21.
Call Number TC100.002
Additional Author Johnson, Constance.
Subject Teacher Cadet.
Summary Note The authors describe how the use of goal setting, praising, and recovery reinforces self-esteem and creates a new kind of learning process that will become lifelong.
Date 00407071

Author Joyce, Bruce.
Title The self-renewing school /
Physical Description 97 p. ; 23 cm.
Call Number TC100.147
Additional Author Wolf, James,
Additional Author Calhoun, Emily F.,
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Shows which popular school improvement innovations do and do not improve student learning.
Date 00409031

Author Joyce, Bruce R.
Title Creating learning experiences : the role of instructional theory and research /
Physical Description 100 p. ; 23 cm.
Call Number TC100.158
Additional Author Calhoun, Emily F.,
Subject Teacher Cadet.
Subject Research and Development -- Classroom Teaching.
Summary Note Discusses the models of teaching that teachers can use to create effective learning experiences.
Date 00409031

Author Keefe, James W.
Title Personalized instruction : changing classroom
practice /
Physical Description 239 p. ; 23 cm.
Call Number TC100.051
Additional Author Jenkins, John M.
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Offers a wide range of topics, including authentic pedagogy, constructivist methodologies, Socratic seminars, teacher as coach, and performance assessment.
Date 00409091

Author Kohn, Alfie.
Title Beyond discipline : : from compliance to community /
Physical Description xvi, 166 p. ; 23 cm.
Call Number TC100.169
Subject Teacher Cadet.
Subject Research and Development -- Classroom Teaching.
Summary Note A guide for creating classrooms based on respect and dignity. (NOTE: This book also exists at RD120.094.)
Date 00409031

Author Kozol, Jonathan.
Title Amazing grace : : the lives of children and the conscience of a nation /
Physical Description 284 p. ; 21 cm.
Call Number TC100.054
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Raises an anguished voice to condemn the inhuman way in which the wealthiest country in the world treats its children.
Date 00409091

Author Kozol, Jonathan
Title Ordinary resurrections : : children in the years of hope /
Physical Description 387 p. ; 21 cm.
Call Number TC100.053
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note A narrative of daily urban life seen through the eyes of children that gives a human face to Northern segregation and provides a stirring testimony to the courage and resilience of the young.
Date 00409091

Author Ladson-Billings, Gloria.
Title The dreamkeepers : : successful teachers of African
American children /
Physical Description 187 p. ; 23 cm.
Call Number TC100.048
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Profiles some teachers who have decided to return quality, value, and integrity to their classrooms.
Date 00409090

Author Lambert, Linda.
Title Building leadership capacity in schools /
Physical Description 136 p. ; 23 cm.
Call Number TC100.166
Subject Teacher Cadet.
Subject Research and Development -- Administration.
Summary Note Defines leadership capacity as a shared responsibility that leads to constructive long-term change, and uses case studies to show how it can be implemented in a school. (NOTE: Another copy of this book is located at RD105.092.)
Date 00409031

Author Levin, Barbara B.
Title Energizing teacher education and professional development with problem-based learning /
Physical Description 140 p. ; 23 cm.
Call Number TC100.040
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Describes how teachers tackled authentic problems that required them to find, evaluate, and use resources to learn, just as they expect their students to do when using PBL.
Date 00409090

Author Lynch, Richard L.
Title New directions for high school career and technical education in the 21st century /
Publication Columbus, Ohio : ERIC Clearinghouse on Adult, Career, and Vocational Education : Ohio State University, c2000.
Physical Description 98 p. ; 28 cm.
Call Number TC100.028
Series Information Series No. 384
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Synthesizes the thoughts and opinions of a variety of stakeholders, gathered through interviews and a review of policy-influencing documents and research.
Date 00409090
From the learning organization to learning communities toward a learning society / Marsick, Victoria J.

Columbus, Ohio : ERIC Clearinghouse on Adult, Career, and Vocational Education : Ohio State University, c2000.

64 p. ; 28 cm.

Explores the common assumption that education must be made an open, interconnected chain of learning opportunities available to people from cradle to grave -- a learning society.

Becoming a better teacher: : eight innovations that work / Martin-Kniep, Giselle O.


x, 145 p. ; 25 cm.

This guide for classroom teaching includes chapters on the following topics: essential questions, curriculum integration, standards-based curriculum and assessment design, authentic assessment, scoring rubrics, portfolios, reflection, and action research.

Assessing student outcomes : : performance assessment using the dimensions of learning model / Marzano, Robert J.


137 p. ; 26 cm.

Classroom instruction that works : : research-based strategies for increasing student achievement/ Marzano, Robert J.


vi, 178 p. : 25 cm.
The authors have examined decades of research findings to distill the results into nine broad teaching strategies that have positive effects on student learning. Each chapter presents extended classroom examples of teachers and students in action; models of successful instruction; and many rubrics, organizers, and charts to help teachers plan and implement the strategies.

Describes the Dimensions of Learning Program, a comprehensive K-12 instructional framework that teachers can use to improve the way they plan instruction, design curriculum, and assess student performance.

Extends the comprehensive research-based framework on cognition and learning described in Dimensions of Thinking: A Framework for Curriculum and Instruction, translating the research and theory explained therein into a practical framework that K-12 teachers can use to improve teaching and learning in any content area.
<table>
<thead>
<tr>
<th>Date</th>
<th>Author</th>
<th>Title</th>
<th>Publication</th>
<th>Physical Description</th>
<th>Call Number</th>
<th>Series</th>
<th>Subject</th>
<th>Summary Note</th>
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<tbody>
<tr>
<td>00409031</td>
<td>Ohio Department of Education.</td>
<td>Core ITAC for career-focused education /</td>
<td>Columbus, Ohio : Vocational Instructional Materials Laboratory, c1999.</td>
<td>45 p. 28 cm.</td>
<td>TC100.188</td>
<td>Integrated Technical &amp; Academic Competencies -- ITAC.</td>
<td>Teacher Cadet.</td>
<td>ITAC documents consist of competencies that integrate academic, technical, and employability knowledge, skills, and attitudes. They include expectations, competencies, scenarios, and academic connections.</td>
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<tr>
<td>00409031</td>
<td>Paley, Vivian Gussin.</td>
<td>The girl with the brown crayon : how children use stories to shape their lives /</td>
<td>Cambridge, Mass. : Harvard University Press, c1997.</td>
<td>99 p. 23 cm.</td>
<td>TC100.037</td>
<td></td>
<td>Teacher Cadet.</td>
<td>Tells how the author turned a sizeable portion of her kindergarten curriculum over to a study of the books of Leo Lionni and how her students blossomed with insight.</td>
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<td>00409080</td>
<td>Parker, Walther C.</td>
<td>Renewing the social studies curriculum /</td>
<td>Alexandria, Va. : ASCD, c1991.</td>
<td>124 p. 23 cm.</td>
<td>TC100.179</td>
<td></td>
<td>Teacher Cadet.</td>
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</table>
accompanying corresponding content objectives.

Date 00409031

Author Parnell, Dale.
Title Contextual teaching works! : : helping students reach higher levels of achievement /
Physical Description 146 p. ; 23 cm.
Call Number TC100.193
Subject Teacher Cadet.
Summary Note Contains inspiring stories mixed with information on brain-based learning, contextual teaching/learning, and exemplary practices to prove why all students can benefit from contextual teaching in the classroom.

Date 00412151

Author Parnell, Dale.
Title Why do I have to learn this? ; : teaching the way children learn best /
Physical Description 180 p. ; 23 cm.
Call Number TC100.194
Subject Teacher Cadet.
Summary Note Outlines a common-sense strategy for improving teaching and learning that is important for giving the Tech Prep program a solid philosophical and pedagogical base.

Date 00412151

Author Patterson, Jerry L.
Title Leadership for tomorrow's schools /
Physical Description 107 p. ; 23 cm.
Call Number TC100.171
Subject Teacher Cadet.
Subject Research and Development -- Administration.
Summary Note Argues that the traditional leadership hierarchy does not work in today's complex and rapidly changing world, and offers a new paradigm—an organization in which people share the responsibilities and rewards of leadership. (NOTE: Another copy of this book is located at RD105.091.)

Date 00409031

Author Payne, Ruby K.
Title A framework for understanding poverty /
Physical Description 207 p. ; 25 cm.
Call Number TC100.039
Subject Teacher Cadet.
Summary Note Teaches the hidden rules of economic class and spreads the message that, despite the obstacles poverty can create in all types of interaction, there are specific strategies for overcoming them.

Date 00409090
Author          Purnell, Susanna.
Title           Time for reform /
Publication      Santa Monica, Calif. : RAND, [1992].
Physical Description 43 p. ; 23 cm.
Call Number      TC100.131
Additional Author Hill, Paul.
Subject          Teacher Cadet.
Subject          Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note     Focuses on the need to create time for school staff to participate in developing a vision, setting goals and formulating plans, receiving training, exchanging ideas and experiences, and practicing and adopting specific reform elements.
Date             00409031

Author          Rolheiser, Carol.
Title           The portfolio organizer : : succeeding with portfolios in your classroom /
Physical Description  p. ; cm.
Call Number      TC100.055
Additional Author Bower, Barbara.
Additional Author Stevahn, Laurie.
Subject          Teacher Cadet.
Subject          Research and Development -- Classroom Teaching.
Subject          Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note     A practical book that can help educators develop their understanding and use of portfolios as a route to reform.
Date             00409091

Author          Rossi, Peter H.
Title           Evaluation : : a systematic approach /
Physical Description 488 p. ; 24 cm.
Call Number      TC100.138
Additional Author Freeman, Howard E.
Subject          Teacher Cadet.
Subject          Research and Development -- Program Planning -- Development -- Evaluation.
Summary Note     Comprehensive resource in evaluation research.
Date             00409031

Author          Rubin, Herbert J.
Title           Qualitative interviewing : : the art of hearing data /
Physical Description 302 p. ; 22 cm.
Call Number      TC100.187
Additional Author Rubin, Irene, S.
Subject          Teacher Cadet.
Subject          Basic Academic Skills -- Communication.
Summary Note     Shows researchers how to design research based on interview data, to stimulate conversation, to absorb
what is being said, and to synthesize, analyze, and present an informed description of the data.

Date 00409031

Author Ryan, Kevin.
Title Those who can, teach /
Physical Description 560 p. : ill. ; 27 cm.
Call Number TC100.023
Additional Author Cooper, James M.
Subject Teacher Cadet.
Summary Note Student text that helps students make informed decisions about becoming teachers.

Date 00409090

Author Sagor, Richard.
Title How to conduct collaborative action research /
Physical Description 79 p. ; 23 cm.
Call Number TC100.181
Subject Teacher Cadet.
Subject Research and Development -- Teacher Education.
Subject Basic Academic Skills -- Research.
Summary Note Describes how teachers can use a process called collaborative action research to both improve the teaching-learning process and make meaningful contributions to the development of the teaching profession.

Date 00409031

Author Schargel, Franklin P.
Title Transforming education through total quality management : : a practitioner's guide /
Physical Description 197 p. ; 24 cm.
Call Number TC100.185
Series The Leadership & Management Series
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Written for school principles, district superintendents, business partners, parents, school board members, policy makers, and other stakeholders, this book shows how one high school achieved dramatic change through TQM.

Date 00409031

Author Schmoker, Mike.
Title Results : : the key to continuous school improvement /
Physical Description 121 p. ; 23 cm.
Call Number TC100.146
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Shows the conditions for and theory behind using
tangible, measurable results to bring about school improvement.

Date 00409031

Author Silver, Debbie.
Title Drumming to the beat of a different marcher: finding the rhythm for teaching a differentiated classroom
Physical Description 223 p.; 23 cm.
Call Number TC100.189
Subject Teacher Cadet.
Subject Research and Development -- Classroom Teaching.
Summary Note Covers classroom management, parental involvement, the learning cycle, multiple intelligences/learning styles, cooperative learning, using technology, classroom community, and celebrating the journey.

Date 00412151

Author Smith, Hedrick.
Title Rethinking America: a new game plan from the American innovators: schools, business, people, work
Physical Description xxx, 474 p.; 24 cm.
Call Number TC100.001
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Pulitzer Prize winner Hedrick Smith takes the reader inside American schools and businesses to show how the nation's traditional approach to commerce and education is obsolete for the new global economy and how the country's innovators are succeeding by rethinking America.

Date 00407071

Author Smith, Wilma F.
Title Instructional leadership: how principals make a difference
Physical Description 156 p.; 23 cm.
Call Number TC100.165
Additional Author Andrews, Richard L.
Subject Teacher Cadet.
Subject Research and Development -- Administration.

Date 00409031

Author Sparks, Dennis.
Title A new vision for staff development
Physical Description 108 p.; 23 cm.
Call Number TC100.163
Additional Author Hirsh, Stephanie.
Subject Teacher Cadet.
Subject Research and Development -- Personnel Development -- Evaluation.
Date 00409031
Author Sprenger, Marilee.
Title Learning & memory : the brain in action /
Physical Description 113 p. ; 26 cm.
Call Number TC100.116
Subject Teacher Cadet.
Subject Research and Development -- Program Planning -- Development -- Evaluation.
Subject Research and Development -- Classroom Teaching.
Summary Note Describes how to take the discoveries of brain researchers and apply them to the classroom.
Date 00409031

Date 00407080
Author Stronge, James H.
Title Qualities of effective teachers /
Physical Description xi, 129 p. ; 23 cm.
Call Number TC100.012
Subject Teacher Cadet.
Subject Research and Development x/ Classroom Teaching.
Date 00407080

Date 00409090
Author Swartz, Robert J.
Title Teaching thinking : issues and approaches /
Physical Description 265 p. ; 23 cm.
Call Number TC100.133
Series The Practitioners' Guide to Teaching Thinking Series
Additional Author Perkins, D. N.
Subject Teacher Cadet.
Subject Research and Development -- Teacher Education.
Subject Basic Academic Skills -- Critical Thinking.
Summary Note Provides an overview of the variety of changes in education that have brought the explicit teaching of thinking to the consciousness of teachers and administrators.
Date 00409031

Date 00409090
Author Swetnam, Leslie A.
Title Instructor's resource manual with test items to accompany Those Who Can, Teach, ninth edition, Ryan/Cooper /
Physical Description 560 p. ; 28 cm.
Call Number TC100.024
Subject Teacher Cadet.
Summary Note Accompanies the text by Kevin Ryan and James M. Cooper.
Date 00409090

Author Sylwester, Robert.
Title A celebration of neurons : an educator's guide to the human brain /
Discusses how the brain works, and useful applications for brain theory and research in the classroom.

Provides classroom strategies for teachers who want to engage students through different learning modalities by appealing to differing interests and by using varied rates of instruction along with varied degrees of complexity.


This book provides classroom strategies for teachers who want to engage students in instruction through different learning modalities, by appealing to differing interests, and by using varied instructional strategies. (NOTE: This book also exists at RD120.223.)


 Offers opportunities to learn about PBL from the perspectives of teachers, students, parents, administrators, and curriculum developers.
Subject: Basic Academic Skills -- Critical Thinking.
Summary Note: Contains articles by 20 Virginia teachers of various subjects concerning classroom use of writing as a mode of thinking and learning. [Also in library at RD120.046].
_Date: 00409031

Author: Wiggins, Grant.
Title: Understanding by design /
Physical Description: 201 p. ; 25 cm.
Call Number: TC100.150
Additional Author: McTighe, Jay,
Subject: Teacher Cadet.
Subject: Research and Development -- Classroom Teaching.
Subject: Research and Development -- Curriculum Development.
Summary Note: Explores the six facets of understanding and the logic of "backward design" to provide a practical framework for designing curriculum, assessment, and instruction.
_Date: 00409031

Author: Wolfe, Patricia.
Title: Brain matters : : translating research into classroom practice /
Physical Description: 206 p. ; 23 cm.
Call Number: TC100.045
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: Shows how to match teaching practice to brain functioning.
_Date: 00409090

Author: Wood, Judy W.
Title: The SAALE model for reaching the hard to teach /
Physical Description: 568 p. ; 30 cm. + 1 CD-ROM.
Call Number: TC100.014
Subject: Teacher Cadet.
Subject: Research and Development -- Classroom Teaching.
Summary Note: The SAALE Model (A Systematic Approach for Adapting the Learning Environment) shows how to adapt the common components used in the classroom to teach difficult-to-reach students.
_Date: 00409031

Title: 1999 ASCD yearbook : : preparing our schools for the 21st century /
Physical Description: 228 p. ; 23 cm.
Call Number: TC100.129
Additional Author: Marsh, David D.,
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring,
Reform, and Innovation.

Summary Note
Contains articles by numerous writers on the opportunities to rethink the ways our schools will work in the 21st century.

Date
00409031

Title
ASCD yearbook 1996 : communicating student learning /

Publication

Physical Description
192 p. ; 25 cm.

Call Number
TC100.149

Additional Author
Guskey, Thomas R.

Subject
Teacher Cadet.

Subject
Research and Development -- Administration.

Summary Note
Set of essays on the latest and best reporting systems in the U.S. and Canada; includes forms, checklists, assessment reports, teacher comments, and lists of achievements rubrics to help school personnel construct their own systems for communicating student learning.

Date
00409031

Title
A better beginning : supporting and mentoring new teachers /

Publication

Physical Description
x, 245 p. ; 23 cm.

Call Number
TC100.016

Additional Author
Scherer, Marge,

Subject

Subject
Teacher Cadet.

Summary Note
Lays out the fundamentals for helping new teachers succeed in the schools of the future with plans for developing professionals rather than simply inducting new teachers into the profession.

Date
00409090

Title
Challenges and achievements of American education : 1993 yearbook of the Association for Supervision and Curriculum Development /

Publication

Physical Description
p. ; 23 cm.

Call Number
TC100.126

Additional Author
Cawelti, Gordon,

Subject
Teacher Cadet.

Subject
Research and Development -- School Restructuring, Reform, and Innovation.

Subject
Research and Development -- Program Planning -- Development -- Evaluation.

Summary Note
Contains articles by numerous writers on the challenges of curriculum, instructional supervision, and leadership for education in the U.S.

Date
00409031

Title
Changing school culture through staff development : 1990 yearbook of the Association for Supervision
and Curriculum Development /
Physical Description 256 p. ; 23 cm.
Call Number TC100.123
Additional Author Joyce, Bruce.,
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Subject Research and Development -- Personnel Development.
Summary Note Contains articles by numerous writers on the structure and process of staff development.
Date 00409031

Title College partner handbook : college partnerships: a key component in South Carolina's teacher recruitment continuum /
Physical Description 18 p. ; 28 cm.
Call Number TC100.026
Additional Author The South Carolina Center for Teacher Recruitment.
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Provides information about partnerships between high schools and colleges in the job of identifying, attracting, placing, and retaining well-qualified individuals for the teaching profession.
Date 00409090

Title Content of the curriculum : 1988 ASCD yearbook of the Association for Supervision and Curriculum Development /
Physical Description 207 p. ; 24 cm.
Call Number TC100.160
Additional Author Brandt, Ronald S.,
Subject Teacher Cadet.
Subject Research and Development -- Curriculum Development.
Summary Note Set of essays focusing on the content and organization of each discipline and what students should learn at each level.
Date 00409031

Title Contextual teaching and learning : preparing teachers to enhance student success in and beyond school /
Publication Columbus, Ohio : ERIC Clearinghouse on Adult, Career, and Vocational Education : Ohio State University, c1998.
Physical Description 341 p. ; 28 cm.
Call Number TC100.038
Series Information Series No. 376
Additional Author Sears, Susan Jones.
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: Contains 10 commissioned papers on the topic of contextual teaching and learning.

Date: 00409090

Title: Creating an inclusive school /
Physical Description: 185 p. ; 23 cm.
Call Number: TC100.177
Additional Author: Villa, Richard A.,
Additional Author: Thousand, Jacqueline S.,
Subject: Teacher Cadet.
Subject: Special Programs -- Research.
Summary Note: Discusses the foundations of inclusion and describes promising practices in K-12 schools, including adapting curricula in an inclusive classroom. (Note: Another copy of this book is located at SP101.087.)

Date: 00409031

Title: Democratic schools /
Physical Description: 106 p. ; 23 cm.
Call Number: TC100.148
Additional Author: Apple, Michael W.,
Additional Author: Beane, James A.,
Subject: Teacher Cadet.
Subject: Research and Development -- Program Planning -- Development.
Summary Note: Shows how four schools have achieved the teaching of democratic principles through action, giving the students a working knowledge of the meaning of active citizenship so that they can sustain and enrich our country's democracy.

Date: 00409031

Title: Dimensions of thinking : : a framework for curriculum and instruction /
Physical Description: 162 p. ; 23 cm.
Call Number: TC100.155
Additional Author: Marzano, Robert J.,
Subject: Teacher Cadet.
Subject: Research and Development -- Classroom Teaching.
Summary Note: Offers ways to teach thinking along with content knowledge.

Date: 00409031

Title: Education in a new era : : ASCD yearbook 2000 /
Physical Description: 246 p. ; 23 cm.
Call Number: TC100.180
Additional Author: Brandt, Ronald S.,
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: Essays by various authors about governance, equity, teaching and teacher development, instruction, curriculum, assessment, the science of learning,
technology, and progressive education.

Date 00409031

Title Expanding student assessment /
Physical Description 167 p. ; 23 cm.
Call Number TC100.175
Additional Author Perrone, Vito,
Subject Teacher Cadet.
Subject Research and development -- Student evaluation.
Date 00409031

Title The future of children. : children and computer technology /
Physical Description 192 p. ; 28 cm.
Call Number TC100.183
Additional Author Behrman, Richard E.,
Subject Teacher Cadet.
Subject Research and Development -- Technology in Education.
Summary Note Contains 8 articles and other information.
Date 00409031

Title The future of children. : children, youth, and gun violence /
Physical Description 176 p. ; 28 cm.
Call Number TC100.184
Additional Author Behrman, Richard E.,
Subject Teacher Cadet.
Summary Note Contains 10 articles and other information.
Date 00409031

Title Global education : : from though to action: 1991 yearbook of the Association for Supervision and Curriculum Development /
Physical Description 184 p. ; 23 cm.
Call Number TC100.144
Additional Author Tye, Kenneth A.,
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Set of essays about global education---what it is, why it is important, how it can be implemented, and how it can improve school programs in general.
Date 00409031

Title The governance of curriculum : : 1994 yearbook of the Association for Supervision and Curriculum Development /
Physical Description 224 p. ; 23 cm.
Call Number TC100.130
Additional Author Elmore, Richard F.,
Additional Author Fuhrman, Susan H.,
Subject Teacher Cadet.
Summary Note Contains articles by numerous writers on the function that the federal government is poised to assume in setting standards for curriculum policy and student performance.
Date 00409031
Title Graduation by exhibition: Assessing genuine achievement /
Physical Description v, 64 p. ; 23 cm.
Call Number TC100.006
Additional Author McDonald, Joseph P.
Additional Author Smith, Sidney.
Additional Author Turner, Dorothy.
Additional Author Finney, Marian.
Additional Author Barton, Eileen.
Subject Teacher Cadet.
Summary Note This book is about a strategy for school reform called "planning backwards from exhibitions."
Date 00407080
Title Increasing student learning through multimedia projects /
Physical Description 140 p. ; 18 cm.
Call Number TC100.021
Additional Author Simkins, Michael.
Subject Teacher Cadet.
Summary Note Answers teachers' questions about enhancing student achievement through project-based learning with multimedia.
Date 00409090
Title Interdisciplinary curriculum : design and implementation /
Physical Description 97 p. ; 23 cm.
Call Number TC100.157
Additional Author Jacobs, Heidi Hayes,
Subject Teacher Cadet.
Summary Note (NOTE: Another copy of this book exists at RD185.050.)
Date 00409031
Title Leadership for student learning : redefining the teacher as leader /
Physical Description 27 p. ; 28 cm.
Call Number TC100.025
Additional Author       Institute for Educational Leadership.
Subject                 Teacher Cadet.
Subject                 Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note This report of the Task Force on Teacher Leadership looks at the role teachers should play in the upgrading of school leadership.
Date                    00409090
Physical Description    226 p. ; 23 cm.
Call Number             TC100.174
Additional Author       Dede, Chris,
Subject                 Teacher Cadet.
Subject                 Research and Development -- Technology in Education.
Summary Note Series of essays focusing on the use of new media to provide an effective means of reaching 21st century educational objectives through global partnerships for education.
Date                    00409031
Physical Description    vii, ca. 288 p. ; 30 cm.
Call Number             TC100.013
Subject                 Teacher Cadet.
Summary Note This loose-leaf CETE publication includes chapters on models for collaboration between academic and career/technical education, activities and strategies, use of the Internet, and curricular resources for applied academics.
Date                    00407081
Physical Description    62 p. ; 23 cm.
Call Number             TC100.139
Additional Author       Wohlstetter, Priscilla.
Subject                 Teacher Cadet.
Subject                 Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Focuses on improved school performance through school-based management (SBM) in 40 schools.
Date                    00409031
Physical Description    238 p. ; 22 cm.
Call Number             TC100.122
Additional Author       Adler, Mortimer J.
Subject                 Teacher Cadet.
Subject                 Research and Development -- School Restructuring,
Reform, and Innovation.

Summary Note
Projects an ideal in educational reform and restructuring to be aimed at. Third in a trilogy of books about the Paideia Proposal.

Date
00409031

Title
Promoting social and emotional learning: guidelines for educators /

Publication

Physical Description
ix, 164 p. ; 28 cm.

Call Number
TC100.011

Subject
Research and Development -- Classroom Teaching.

Summary Note
The authors of this ASCD publication draw upon recent scientific studies, nationwide site visits, and their own experience to describe approaches to social and emotional learning for all levels. The discussion includes 39 concise guidelines, along with many field-inspired examples and tips for developing, implementing, and evaluating effective strategies.

Date
00407080

Title
Rethinking educational change with heart and mind :
: 1997 ASCD yearbook /

Publication

Physical Description
242 p. ; 23 cm.

Call Number
TC100.173

Additional Author
Hargreaves, Andy,

Subject
Research and Development -- School Restructuring, Reform, and Innovation.

Summary Note
Essays about the passion, purpose, and politics of educational change.

Date
00409031

Title
The school administrator's handbook of essential internet sites /

Publication

Physical Description
224 p. ; 26 cm.

Call Number
TC100.003

Subject
Research and Development -- Administration.

Date
00407071

Title
Taking charge of change /

Publication

Physical Description
100 p. ; 23 cm.

Call Number
TC100.168

Additional Author
Hord, Shirley M.,

Subject
Teacher Cadet.

Summary Note
Provides new insights and understandings about school change.

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00409031
<table>
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<tr>
<th>Title</th>
<th>Teacher evaluation : : six prescriptions for success /</th>
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<tr>
<td>Physical Description</td>
<td>173 p. ; 23 cm.</td>
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<tr>
<td>Call Number</td>
<td>TC100.162</td>
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<tr>
<td>Additional Author</td>
<td>Stanley, Sarah J., Popham, W. James, Teacher Cadet.</td>
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<tr>
<td>Subject</td>
<td>Research and Development -- Personnel Development -- Evaluation.</td>
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<td>Date</td>
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<tr>
<th>Title</th>
<th>Tools for learning : : a guide to teaching study skills /</th>
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<td>Physical Description</td>
<td>209 p. ; 23 cm.</td>
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<tr>
<td>Call Number</td>
<td>TC100.178</td>
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<tr>
<td>Additional Author</td>
<td>Gall, M. D., Teacher Cadet.</td>
</tr>
<tr>
<td>Subject</td>
<td>Research and Development -- Curriculum Development. Basic Academic Skills -- Common Competencies.</td>
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<td>Date</td>
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<tr>
<th>Title</th>
<th>Toward a coherent curriculum : : 1995 yearbook of the Association for Supervision and Curriculum Development /</th>
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<tr>
<td>Physical Description</td>
<td>184 p. ; 23 cm.</td>
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<tr>
<td>Call Number</td>
<td>TC100.128</td>
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<td>Additional Author</td>
<td>Beane, James A., Teacher Cadet.</td>
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<td>Subject</td>
<td>Research and Development -- Curriculum Development.</td>
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<td>Summary Note</td>
<td>Contains articles by numerous writers on the subject  of articulated, clear, coordinated curriculum for an entire school.</td>
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<th>Title</th>
<th>Toward the thinking curriculum : : current cognitive research: 1989 yearbook of the Association for Supervision and Curriculum Development /</th>
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<td>221 p. ; 23 cm.</td>
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<tr>
<td>Call Number</td>
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<td>Additional Author</td>
<td>Resnick, Lauren B., Klopf, Leopold E., Teacher Cadet.</td>
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<td>Subject</td>
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<td>Summary Note</td>
<td>Set of essays on integration of the teaching of knowledge and thinking.</td>
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<td>Date</td>
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<th>Title</th>
<th>Using authentic assessment in vocational education /</th>
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<tr>
<td>Publication</td>
<td>Columbus, Ohio : ERIC Clearinghouse on Adult, Career, and Vocational Education : Ohio State University, c2000.</td>
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<td>Physical Description</td>
<td>77 p. ; 28 cm.</td>
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<td>Call Number</td>
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<tr>
<td>Series</td>
<td>Information Series No.381</td>
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<tr>
<td>Additional Author</td>
<td>Custer, Rodney L.,</td>
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<td>Subject</td>
<td>Teacher Cadet.</td>
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<tr>
<td>Subject</td>
<td>Research and development -- Student evaluation.</td>
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<td>Summary Note</td>
<td>Addresses different aspects of authentic assessment related to its use in vocational education that embeds instruction in real-world contexts that engage students in knowledge construction.</td>
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<td>Date</td>
<td>00409090</td>
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Bibliographic Records from Subject: Cassettes -- Teacher Cadet.
All Records

Author                  Sternberg, Robert J.
Title                   How to develop student creativity
Physical Description    2 audiocassettes (60 min.).
Call Number             AV110.010
Series                  Books on tape
Additional Author       Williams, Wendy M.,
Subject                 Cassettes -- Classroom Teaching.
Subject                 Cassettes -- Teacher Cadet.
Date                    00505181

Author                  Ohle, Nancy.
Title                   How to solve typical school problems
Physical Description    2 audiocassettes (60 min.).
Call Number             AV112.019
Series                  Books on tape
Additional Author       Morley, Cindy Lakin,
Subject                 Cassettes -- School Restructuring and Reform.
Subject                 Cassettes -- Teacher Cadet.
Date                    00505181
In Greek Plato's "Paideia" (IV ad.) a problem about an possibility and limits of attempts to improve man's life was put in a classical form. There are three classical approaches: Education of each separate citizen of a society (sometimes groups of the citizens) directly through introduction of ethical norms, developed by sages. All these factors determine possibilities of education spirituality of the person on a basis of "new scientific-mythological non-confessional religion" and "new non-conceptual thinking" in general. (14). Both Schelling and Heidegger among other philosophers are distinguished by chanting of special role of direct perception of the world and imagination, arts, and poetry in a first turn; of the special role for the person of "language - speech", especially poetic speech.